

Teaching grammatical aspects of the Turkish language as means of students' communicative competences formation at the initial stage of training

Shafigullina L.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© the author(s). The relevance of this article is caused by the insufficient development of the research on learning the grammatical peculiarities of the Turkish language, which enhances the effectiveness of learning Turkish speech, which would be focused on the development of procedural communicative speech qualities of the student's personality. In this context, this article serves as the attempt to solve the problem of improving the effectiveness of teaching grammatical aspects of the Turkish language. The leading approach to the study of the problems stated in the article was the communicative approach based on the theory of stepwise formation of mental actions. The article deals with the psychological and pedagogical foundations and linguodidactic mastering of the foreign language (Turkish) speech activity of students at the initial stage of education. Overview of typical mistakes made by students in the study of particular grammatical phenomena of the Turkish language is provided in the article. Among the grammatical peculiarities of the Turkish language presented in this study we see the possessive case of the nouns, rules of agreement of the Turkish adjectives and numerals with nouns, as well as the order of words in a simple sentence. Materials of the article can be useful for teaching the Turkish language in gymnasiums, lyceums and can also serve as the basis for training the Turkish language specialists in higher education establishments.

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Keywords

Agglutinative languages, Linguistic bases, Scientific, Word order